

§ 611.1

34 CFR Ch. VI (7–1–02 Edition)

Subpart B—State Grants Program

- 611.11 What are the program's general selection criteria?
- 611.12 What additional selection criteria are used for an application proposing teacher recruitment activities?
- 611.13 What competitive preference does the Secretary provide?

Subpart C—Partnership Grants Program

- 611.21 What are the program's selection criteria for pre-applications?
- 611.22 What additional selection criteria are used for pre-application that proposes teacher recruitment activities?
- 611.23 What are the program's general selection criteria for full applications?
- 611.24 What additional selection criteria are used for a full application that proposes teacher recruitment activities?
- 611.25 What competitive preference does the Secretary provide?

Subpart D—Teacher Recruitment Grants Program

- 611.31 What are the program's selection criteria for pre-applications?
- 611.32 What are the program's general selection criteria?

Subpart E—Scholarships

- 611.41 Under what circumstances may an individual receive a scholarship of program funds to attend a teacher training program?
- 611.42 How does the Secretary calculate the period of the scholarship recipient's service obligation?
- 611.43 What are the consequences of a scholarship recipient's failure to meet the service obligation?
- 611.44 Under what circumstances may the Secretary defer a scholarship recipient's service obligation?
- 611.45 Under what circumstances does the Secretary discharge a scholarship recipient's obligation to repay for failure to meet the service obligation?
- 611.46 What are a scholarship recipient's reporting responsibilities upon graduation from the teacher preparation program?
- 611.47 What are a scholarship recipient's reporting responsibilities upon the close of the LEA's academic year?
- 611.48 What are a scholarship recipient's reporting responsibilities upon failure to graduate or withdrawal of scholarship support?
- 611.49 What are a grantee's responsibilities for implementing the scholarship requirements before awarding a scholarship?
- 611.50 What are a grantee's reporting responsibilities?

611.51 How does a grantee ensure that a scholarship recipient understands the terms and conditions of the scholarship before the recipient leaves the teacher preparation program?

611.52 What are a grantee's programmatic responsibilities for ensuring that scholarship recipients become successful teachers in high-need schools?

Subpart F—Other Grant Conditions

611.61 What is the maximum indirect cost rate that applies to a recipient's use of program funds?

611.62 What are a grantee's matching requirements?

AUTHORITY: 20 U.S.C. 1021 *et seq.* and 1024(e), unless otherwise noted.

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Subpart A—General Provisions

§ 611.1 What definitions apply to the Teacher Quality Enhancement Grants Program?

The following definitions apply to this part:

High-need local educational agency (LEA) means an LEA that meets one of the following definitions:

- (1) An LEA with at least one school—
 - (i) In which 50 percent or more of the enrolled students are eligible for free and reduced lunch subsidies; or
 - (ii) That otherwise is eligible, without receipt of a waiver, to operate as a schoolwide program under Title I of the Elementary and Secondary Education Act.
- (2) An LEA that has one school where—
 - (i) More than 34 percent of academic classroom teachers overall (across all academic subjects) do not have a major, minor, or significant course work in their main assignment field; or
 - (ii) More than 34 percent of the main assignment faculty in two of the core-subject departments do not have a major, minor, or significant work in their main assigned field.
- (3) An LEA that serves a school whose attrition rate among classroom teachers was 15 percent or more over the last three school years.

High-need school means an elementary, middle, or secondary school operated by a high-need LEA in which the school's students or teaching staff

meet the elements in paragraphs (1), (2), or (3) of the definition of a high-need LEA.

Main assignment field means the academic field in which teachers have the largest percentage of their classes.

Significant course work means four or more college- or graduate-level courses in the content area.

(Authority: 20 U.S.C. 1024(e))

§611.2 What management plan must be included in a Teacher Quality Enhancement Grants Program application?

(a) In addition to a description of the proposed multiyear project, timeline, and budget information required by 34 CFR 75.112 and 75.117 and other applicable law, an applicant for a grant under this part must submit with its application under paragraphs (a)(1), (a)(2)(iii), or (a)(3)(iii) of §611.3, as appropriate, a management plan that includes a proposed multiyear workplan.

(b) At a minimum, this workplan must identify, for each year of the project—

- (1) The project's overall objectives;
- (2) Activities that the applicant proposes to implement to promote each project objective;
- (3) Benchmarks and timelines for conducting project activities and achieving the project's objectives;
- (4) The individual who will conduct and coordinate these activities;
- (5) Measurable outcomes that are tied to each project objective, and the evidence by which success in achieving these objectives will be measured; and
- (6) Any other information that the Secretary may require.

(c)(1) In any application for a grant that is submitted on behalf of a partnership, the workplan also must identify which partner will be responsible for which activities.

(2) In any application for a grant that is submitted on behalf of a State, the workplan must identify which entities in the State will be responsible for which activities.

(Approved by the Office of Management and Budget under control number 1840-0007)

(Authority: 20 U.S.C. 1021 *et seq.*)

[65 FR 19609, Apr. 11, 2000]

§611.3 What procedures does the Secretary use to award a grant?

The Secretary uses the selection procedures in 34 CFR 75.200 through 75.222 except that—

(a) *Application procedures for each program.* (1) For the State Grants Program, the Secretary evaluates applications for new grants on the basis of the selection criteria and competitive preference contained in §§611.11 through 611.13.

(2) For the Partnership Grants Program, the Secretary—

(i) Uses a two-stage application process to determine which applications to fund;

(ii) Uses the selection criteria in §§611.21 through 611.22 to evaluate pre-applications submitted for new grants, and to determine those applicants to invite to submit full program applications; and

(iii) For those applicants invited to submit full applications, uses the selection criteria and competitive preference in §§611.23–611.25 to evaluate the full program applications.

(3) For the Teacher Recruitment Grants Program, the Secretary—

(i) Uses a two-stage application process to determine which applications to fund;

(ii) Uses the selection criteria in §611.31 to evaluate pre-applications submitted for new grants, and to determine those applicants to invite to submit full program applications; and

(iii) For those applicants invited to submit full applications, uses the selection criteria in §611.32 to evaluate the full program applications.

(b) *Required budgets in pre-applications.* An applicant that submits a pre-application for a Partnership Program or Teacher Recruitment Program grant under paragraphs (b)(2)(ii) and (b)(3)(ii) must also submit any budgetary information that the Secretary may require in the program application package.

(c) *Tie-breaking procedures.* In the event that two or more applicants are ranked equally for the last available award under any program, the Secretary selects the applicant whose activities will focus (or have most impact) on LEAs and schools located in